



Dear educator,

These are the activities belonging to the education program Tails of Cambodia.

Including:

- **Activity 1:** Similarities between primates and humans
- **Activity 2:** Primate observation with ethogram
- **Optional extra activity:** Monkeyrun

For Activity 1, you need 6 sheets for 6 groups of children (+pencils)

For Activity 2, you need 1 ethogram for each child (+1 pencil)

For the extra activity, you don't need to print anything.

Please see the PPT Presentation for instructions.

You can download the Presentation as a PowerPoint file from:

<https://www.brendadegroot.com/tails-of-cambodia/>

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Activity 1

Similarities between primates and humans

Body

Face

Family

Food

Mind

Activity 2

Primate Observation

Name:

Weather:

Date:

Primate:

Time:

Ethogram

Feeding	Eating leaves, fruits, insects, gum, nectar, nuts, seeds.
Moving	Walking, running, climbing, jumping, leaping, brachiating.
Resting	Sitting, sleeping, laying, standing, clinging to branch.
Social	Grooming, playing, threatening, fighting.
Vocalising	Singing, alarm calling, cooing.
Not visible	You cannot see what the primate is doing

Score form

What is the primate doing?

	Feeding	Moving	Resting	Social	Vocalising	Not Visible
0:00						
0:30						
1:00						
1:30						
2:00						
2:30						
3:00						
3:30						
4:00						
4:30						
5:00						
5:30						
6:00						
6:30						
7:00						
7:30						
8:00						
8:30						
9:00						
9:30						
10:00						

Optional extra activity:

Monkeyrun

Use after the activity 'Similarities between humans and primates' or after the observation session with the Ethogram.

Tell the children they will play a game called 'Monkeyrun'.

Tell them that all primates of Cambodia behave differently. There are the active macaques, slow lorises, resting doucs and singing gibbons. Take the children outside where there is more space. There you instruct them how to behave on your command. If you yell 'MACAQUE!', all children should run around like active macaques (show them how: run around!). When you yell 'SLOW LORIS!', the children have to move in slow-motion (also show them). When you say 'DOUC!', the children should immediately sit on the ground like a resting douc (show them and go sitting on the floor). And if you yell 'GIBBON!', the children just stand upright and sing like a gibbon: "Wooooooop, wooooooop, woop woop woop!" (again, show them and sing the gibbon-song 😊).

First practice for 4 trials (each primate once). Then you can start the game for real.

After 5-10 minutes, continue the lesson.